**Name: …………………………………………………………….… Adm. No: ………………………**

**School: ……………………………………………………………... Candidate’s Sign……………….**

**Date: ………………………………...................................................**

**101/1**

**ENGLISH**

**[Functional skills, cloze test, oral skills]**

**PAPER 1**

**NOVEMBER - 2017**

**TIME: 2 ½ HOURS**

***Kenya Certificate of Secondary education (K.C.S.E)***

***FORM THREE [3]***

***English***

**Paper 1**

**INSTRUCTIONS TO CANDIDATES:-**

* Write **your name** and **ADM. Number** in the spaces provided.
* Sign and write the date of examination in the spaces provided above.
* Answer ***all*** questions in this question paper.
* Answers to all questions ***must*** *b*e written in the spaces provided in this booklet.

**For Examiner’s Use Only**

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| --- | --- | --- |
| **QUESTION** | **MAXIMUM SCORES** | **CANDIDATE’S SCORES** |
| 1 | 20 |  |
| 2 | 10 |  |
| 3 | 30 |  |
| **Total Score** | **60** |  |

***This paper consists of 8 printed pages.***

***Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing.***

***Question 1***

Your best friend who lives in Nairobi has just lost her older brother. Write a letter you will send to console her at this time of great loss. [20mks]

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**Question 2**

**Cloze test**

***Read the passage below and fill in each blank spaces with an appropriate word [10mks]***

Alcohol, when taken orally, does not [1]\_\_\_\_\_\_\_\_\_\_\_ in the stomach, but is distributed to all [2] \_\_\_\_\_\_\_\_\_of the body, and because it is poison, the body soon begins [3]\_\_\_\_\_\_\_\_\_\_ eliminate it. Up to ten percent is eliminated [4] \_\_\_\_\_\_\_\_\_\_\_ the urine, breathe, saliva and sweat. The rest must be disposed [5]\_\_\_\_\_\_\_\_\_\_\_ inside the body and is oxidized and burned. The liver has the [6]\_\_\_\_\_\_\_\_ job of disposal, and to make this possible alcohol must be chemically [7]\_\_\_\_\_\_\_\_\_\_\_ down into suitable substances which the body can then eliminate in the normal way. Three pints of beer [8]\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ need about six hours for disposal. When a person [ 9] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to drink, the liver becomes damaged and a cellular tissue of the liver is replaced by fibrous type tissue, this [10]\_\_\_\_\_\_\_\_\_\_ in condition known as cirrhosis.

**Question3**

***Read the following narrative and answer the questions that follow;***

***THE ORIGIN OF PROCREATION – A LUO NARRATIVE***

Long ago, a man came down from heaven while another man and woman came out of the ground, the Lord of heaven also sent python, the non-poisonous snake, which made its home in the river. In the beginning, men and women had children the had no desire for one another and did not know the process of procreation of one another and did not know the process of procreation and birth. It as python who taught them. He asked the men and women if they had any children and one being told they had none, the python said that he would make the woman conceive. He told the couple to stand facing each other, and then he went into the river and came out with his mouth full of water. This he sprayed on their bellies, saying, ‘kus, kus’ [*words that are still used in clan rituals*]. Then the python told the couple to go home and lie together, and the woman conceived and bore children.

That is how procreation came about.

a] What type of narrative is this? Give a reason for your answer [1mk]

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b] Identify and explain the function of an idiophone in the narrative [2mks]

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c] State four functions of oral literature [4mks]

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[ii] ***Read the poem below and answer the questions that follow;***

***Countee Cullen***

Locked arm in arm they cross the way,

The black boy and the white,

The golden splendor of the day,

The sable pride of night,

From lowered blonds the dark folk stare,

And here the fair folk talk,

Indignant that theses two should have dare

In unison to walk.

In unison to walk.

Oblivious to look and word

They pass, and see no wonder

That lighting brilliant as a sword

Should blaze the path of thunder

a] Identify the rhyme scheme used in the poem and show its functions. [4mks]

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b] Give two pairs of rhyming words [4mks]

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[iii] Give another word that pronounces the same as the following; [4mks]

a] Flour ………………………………………………………………………………………………………………………………..…………………………………………………………………………………………………………

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b] Ewe

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c] Dam

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d] Sail

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[iv] You attended a public lecture on how o pass in exams. How would you ensure that you pay attention

 despite the high temperatures and congestion. [5mks]

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[v] Imagine that your uncle calls you take some urgent items to your grandmother the next day.

 Due to earlier commitments, you cannot make it.

Complete the following conversation that takes places between you and your uncle.

Uncle: Hello Pish. This is uncle Tosh. How are you?

You: ………………………………………………………………………………..……..

 ……………………………………………………………………………………….

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 --------------------------------------------------------------------------------------------------- [1mk]

Uncle: Please, do me a favour. I bought some items for grandma and she needs them urgently,

would you…………….................................................................................................[1mk]

You: Tomorrow?…………………………………………………………………………..

 ……………………………………………………………………………………….

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Uncle: Would you possibly reschedule your plans? It’s really urgent.

You: ………………………………………………………………………………..……..

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Uncle: I see, you can not cancel for a second time? Mmm…

You: ………………………………………………………………………………..……..

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Uncle: Sure! I’ll try Pato…………………………………………………………………….

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You: I guarantee he’ll be of help ……………………………………………………….

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Uncle: No problem. I understand…………………………………………………………..

 ……………………………………………………………………………………….

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You: Thank you ……………………………………………………………………………

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 **End**